



POSITION DESCRIPTION	
Position	Psychologist BWLW Program
Classification	Health Professional 3
Reports to	Team Leader Visiting Services – North
Location	Cairns servicing Cape York Communities
Specified Position	<p>Applicants are required to provide an Aboriginal and/or Torres Strait Islander referee or a written reference from an Aboriginal and/or Torres Strait Islander person who can attest to the applicant’s background, knowledge and skills as they relate to the following capabilities:</p> <ul style="list-style-type: none"> • understanding of the historical and contemporary issues that impact on Aboriginal and Torres Strait Islander people and their communities, particularly in Cape York, and • ability to communicate sensitively and effectively with Aboriginal and Torres Strait Islander people in accordance with community protocols and customs. <p><i>Applicants who identify as Aboriginal and/or Torres Strait Islander are exempt from this requirement.</i></p>

Position Purpose

To independently provide high level specialised developmental psychology services and discipline leadership for children in Cape York schools and communities to improve the educational and health outcomes as part of a multidisciplinary team, working within Apunipima’s comprehensive family centred model of care.

Accountability	Responsibility / Task
Service Planning and Implementation	<ul style="list-style-type: none"> • Undertake ongoing practical and theoretical professional development relevant to the position responsibilities, as required • Develop and deliver school based psychology services in programs such as Be Well Learn Well (BWLW) to improve educational outcomes by: <ul style="list-style-type: none"> ○ Conducting classroom and individual student developmental needs assessments and targeted therapy ○ Conducting home visits to support family access and involvement in education psychology programs ○ Strengthening knowledge and capacity of school staff/teachers through targeted training in identifying learning difficulties and utilising evidence based strategies in the classroom environment ○ Provide telehealth support to schools and families in implementing therapeutic strategies • Develop and deliver health based psychology services to improve child/youth development and health outcomes by:

	<ul style="list-style-type: none"> ○ Providing screening, assessment, diagnosis and management of children with a broad range of complex psychological disorders ○ Providing discipline input and education into the development and implementation of preventative health programs such as the BWLW Program, Health Promotion and programs targeting school aged children ● Provide discipline advice and expertise to the Maternal and Child Health Strategy Advisor on meeting child development and child psychology needs in Cape York
Operational Delivery	<ul style="list-style-type: none"> ● Demonstrate a commitment to community control ● Apply high level specialist knowledge and skills to independently deliver evidence based assessment, diagnosis and management of a broad range of developmental psychological disorders to children in the school years ● Exercise independent professional clinical judgement in providing services of a complex clinical nature that require expansion, modification and adaption to meet the unique cultural needs of children/youth in Cape York without the need for regular Clinical Practice Supervision ● Implement and use caseload management strategies to prioritise and manage large service demands by using prioritisation tools, waitlists and offering variety of evidence based service delivery options. ● Maintain accurate and up to date records of clients assessments and progress notes, ensuring the security of client documentation at all times
Team	<ul style="list-style-type: none"> ● Where required, provide mentoring, support or supervision to psychology students, less experienced psychologists or allied health assistants
Relationship Management and Stakeholder Engagement	<ul style="list-style-type: none"> ● Work collaboratively with partners and key stakeholders ● Attend and participate in meetings, networks and forums relevant to the position ● Work towards building capacity by working with and providing support and education within a multidisciplinary team, Health Action Teams (HAT), community members and service providers
Financial, Monitoring, Reporting and Resource Management	<ul style="list-style-type: none"> ● Comply with and monitor legislative requirements, Delegations Manual, policies and procedures ● Engage in and implement continuous quality improvement (CQI) activities ● Ensure a safe working environment for self and others, be engaged in activities to help prevent injuries and illnesses and be accountable for workplace health and safety responsibilities ● Report against program and work objectives and other measurable outcomes, as required ● Monitor and evaluate the quality of service delivery through data collection, service reporting, review of policies and quality improvement approaches



	<ul style="list-style-type: none"> • Monitor patient safety and risk and maintain a high standard of clinical practice through reporting clinical risks and incidents and delivering services within trained scope of practice • Maintain accurate and up to date records of clients assessments and progress notes, ensuring the security of client documentation at all times
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Selection Criteria	
Qualifications/ Registrations/Associations	<p>Essential</p> <ul style="list-style-type: none"> • Bachelor of Psychology or higher qualification • APHRA Registration • Current Queensland Drivers Licence • Blue Card (Working with Children Card) • AFP National Police Check
Experience	<p>Essential</p> <ul style="list-style-type: none"> • Demonstrated experience and competency in a broad range of complex child development/ family psychology services <p>Desirable</p> <ul style="list-style-type: none"> • Experience working in Education services • Experience working in rural and remote areas
Knowledge/Skills	<p>Essential</p> <ul style="list-style-type: none"> • Understanding of the historical and contemporary issues that impact on Aboriginal and Torres Strait Islander people and their communities, particularly in Cape York, and • Ability to communicate sensitively and effectively with Aboriginal and Torres Strait Islander people in accordance with community protocols and customs. • Demonstrated understanding of the principles of Aboriginal and Torres Strait Islander community control • Demonstrated skills in effective management of a developmental psychology caseload working using contemporary service delivery models within a multidisciplinary team to deliver culturally appropriate care • Knowledge and understanding of the health, education and social issues impact on Aboriginal and Torres Strait Islander peoples and how community controlled health organisation's strategies, programs and models address these issues • Demonstrated high level communication skills with the ability to communicate effectively and credibly with Aboriginal people to ensure that Aboriginal views are incorporated into health service planning/development in addition to effectively communicating within a multidisciplinary, multi-agency environment • Must be willing and have the ability to travel in Cape York either by light aircraft or 4WD as required



	<p>Desirable</p> <ul style="list-style-type: none">• Demonstrated ability to undertake health promotion and education programs
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